The Potential of Electronic-Based Homeschooling: Integrating Applications to Create A Multidimensional Post-Pandemic Generation

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ABSTRACT
Homescholling is a highly demanding learning process during the current pandemic. With this, it created an innovative product capable of shaping the pedagogical and psychosomatic students potential during home study. Each learning activity is done through a remote system by leveraging the development of technology. The rise of nausea and demands in the student body is the basis for the solvency of the student body by forming the competence outside the school's learning materials. This learning application certainly leads to the creation of its superior generation with its distinctive interest traits affecting the profession. By using qualitative research methods and using a descriptive approach capable of describing online learning containers capable of increasing students' external potential. Thus, E-BASEKOLAH become one of the solution that provide the potential to match students' interests. With this alternative solution is a generation that able to create self-employment after the covid-19 pandemic.

INTRODUCTION
According to UU no. 20 of 2003, it is the law that regulates Indonesia's national education system. In chapter 3 of this explains, national education serves to develop the ability and shape a dignified national character and civilization in order to reflect the lives of nations, aimed at developing the potential of learners to become human believers and subjects of almighty god, noble morals, health, learning, capable, creative, independent, and a democratic and responsible citizen.

The covid-19 pandemic was the world's first and foremost health crisis. Many nations decide to close schools, colleges and universities. The unions of nations (UN) are alarmed at this fact. The organization based in New York (the United States) revealed that education became a sector affected by the corona virus, much worse, was happening in a rapid tempo.
and scale. With the existence of this pandemic the country takes on policies to revitalize the whole of educational activity, leaving relevant governments and institutions to forego the alternative educational process for both student and student alike. Both the ministry of education and culture of RI and those under the ministry of religion have all had negative effects as students are forced to study from home because face-to-face learning has been eliminated to prevent the spread of covid-19 (Purwanto : 2020).

With the threat of such a disease, the learning process is done through e-learning, according to jaya kusuma c. newspapers quoted from (yazdi, 146:2012) defines e-learning as just any teaching and learning that uses electronic networks (LAN, WAN, or Internet) to convey the content of detection, interaction or guidance. E-learning systems create a saturation of students in learning.

A general state of study is a mental condition in which one experiences extreme boredom and fatigue, resulting in lethargy, listlessness or a life of listless inactivity (Hakim, t, 2004:62). Not to mention school or agency requirements that force them to complete learning materials that do not fit each other's potential and talents. As cited in the educational and cultural journal, the 2008 competence of students that students must have during the process and after chastization is cognitive, affective, and psychopathy abilities. This is the nature of learning that enables students to become independent someday without having to rely on others, since it already has competence and ability to live. Thus learning is not just enough to know and understand.

So to help solve the problem E-BASEKOLAH present as a soluble container of learning for students in learning and increasing non-academic potential. E-BASEKOLAH is capable of being homescholling's android based platform by conducting online study guidance. With this application it is expected that students can develop the potential and talents they possess. Purpose and benefits: was an alternative solution during a time of online learning.

METHODOLOGY

Writing type. This essay is a descriptive study using a qualitative approach. A qualitative approach is illustrative in that it offers an explanation for methods toth-research methods (sugioyono, 2018). Descriptive research with a qualitative approach is used in illustrating and explaining the characteristics of a matter with a given situation and being able to explain the underlying relationship with the other use of words - written words (Sekaran and bougie, 2013). This essay describes the E-BASEKOLAH mechanism (creating a potential electrony-based homescholling): integrated applications in creating multiprofessional generations after pandemic. In order to increase the collective and integrated potential of learners.

Data sources and data collection methods. This work uses primary and secondary data, the primary data being a direct source of data from the data collectors (sugiyono,2018). Data is obtained through online questionnaires that are distributed online and then respondents answer questions systematically and the secondary data, which is data provided by institutions or previous data. Data is collected in a library study, a literature process of secondary data sources associated with the topic discussed identified, for then to be evaluated as to the topic discussed, and documented in written form. The method is done by 3 steps, that is : 1) Look for literature on the topic under discussion, 2) Evaluating literature's relevance to the topic under discussion, 3) To document literature in that essay.
Data analysis. The data used in this work is qualitative data, that is stated in the form of words. The data gathered is analyzed by four stages, that is: (1) data reduction; (2) display data; (3) deduction (optional); (4) verification (Sekaran and Bougie, 2013).

RESULT AND DISCUSSION

E-BASEKOLAH become one of the solutions in E-Learning. The existence of an E-BASEKOLAH is an alternative solution to creating a learning process that conforms to students’ interests and is able to eliminate student boredom during the highly pressing, school-subject learning process. E-BASEKOLAH is a platform that provides an android-based learning facility with the potential for learning according to the interests and hobbies of students not found in school subjects in general. By providing online-based classes by offering classes that have the area of skill to students’ interests. Skills programs offered include music classes, cooking classes, sewing classes, and other potential skills that will in a future generation be able to print a professional generation. In addition to providing skill skills containers, E-BASEKOLAH also provide donation services aimed at class service users and these donations are given to class teachers. Tutor classes are acquired through cooperation with tutors according to their field that is experiencing a work strike because of the impact of the pandemic and is able to help the tutors to get jobs even if at home. The existence of E-BASEKOLAH has been an alternative solution that prints a new generation of individuals according to the interests of post-pandemic students. Thus, there will be a generation capable of creating its own jobs according to the skill set and avoiding the obstacles of employees waiting for an opening job in a ministry.

Create E-BASEKOLAH for a generation that able to create self-employment after the covid-19. The use of an e-beschooler is carried via android, users can download applications through the play store and register by filling out personal biodata. Each user who has been registered will obtain his or her password via email. Passwords are used as symbolic of the type of classes to be followed and have been selected during previous registrations. Classroom performance will take place monthly with a class schedule selected at least 2 times a week. At the end of every month, the class will have a quiz that will improve students’ assessment. Next time every three months, the student will enter the competition to perform well and earn a free gift of admission to the class without any payment of donation. The class program will be conducted for a semester that is, for 6 months and at the end of the semester, students will get an assessment report card and class certificate that can be used to register employment. Thus, E-BASEKOLAH become one of the solutions in improving students’ skills which is based on their talent. It is hoped that such a profession will provide the necessary tools to create post-pandemic jobs.

Figure 1. E-BASEKOLAH
CONCLUSION

The decline in student learning as a distortion of existing intellectual value makes the decline increasingly far from the level of human normality in particular. This encourages the need for integrity-based and integrity-based platforms. Thus the e-beschools present become the soluble containers of learning for students in increasing students' real and collective potential through online study guidance. With these platforms students can develop both extrinsic and intricalational potential and talents they have in real life in their self-development programs.

REFERENCES


